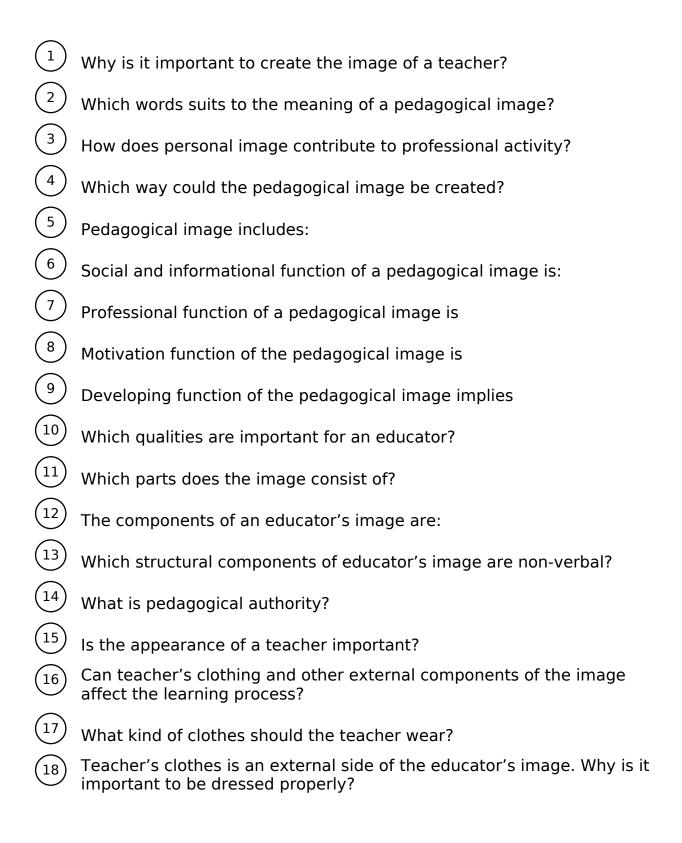
Английский язык в профессиональной деятельности.кс_СПО(1/7) Без ИМ









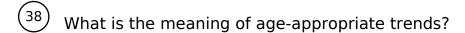
- Does the choice of details of the clothes depend on educational organization?
- How do people perceive a teacher, whose clothing styles and patterns are complex?
- How do people perceive a teacher choosing simple pattern, reasonable colour collocation, and shirt replaced every day?
- How do people perceive a teacher, whose clothing colour collocation is greatly different in daily times?
- (23) Which of the following refer to non-verbal means?
- What colour or pattern is appropriate to an educator's suite?
- (25) What does the teacher rely on in his professional development?
- (26) What features belong to the internal image?
- (27) Common indicators of pedagogical image include
- (28) Which component doesn't refer to professionalism of a teacher?
- ²⁹ Choose the definition of a professional image.
- $\stackrel{\text{\scriptsize (30)}}{}$ What is pedagogical image?
- Does character building function of a pedagogical image affect students?
- Does the image of an educator contribute to the image of an educational organization?
- Why is it an important part of an educator's professional life to work on his/her own pedagogical image?
- (34) Choose the correct definition of self-image
- $\binom{35}{}$ Which component refers to professionalism of a teacher?
- $\binom{36}{}$ Which component refers to visual attractiveness?
- Why should not the image be equated to pedagogical authority?











How can clothes influence the working day of a teacher?

Is the effective pedagogical image a question of competitiveness?



