



Physical Culture & Sport(e).d(4)_DB

- 1 The ultimate, attainable goal of Individualized Education Programs is to enhance the quality of life for all learners, including those with
- 2 Educators not only need to understand legal issues, but also have the knowledge of techniques for modifying
- 3 In 1970, U.S. schools educated only ... children with disabilities.
- 4 ... Act was intended to support states and localities in protecting the rights and individual needs of children and youths with disabilities, as well as their families.
- 5 Prior to the enactment of Public Law 94-142, many children ... access to education and opportunities to learn.
- 6 The Individuals with Disabilities Education Act is the primary federal legislation that has ... impact on adaptive physical education.
- 7 The Individuals with Disabilities Education Act (IDEA), is designed to ensure the
- 8 The Individuals with Disabilities Education Act (IDEA), is designed to ensure the
- 9 The Americans with ... prohibits discrimination in employment, public accommodations, transportation, state and local government services, and telecommunication relay services.
- 10 The primary impact of ADA act on adaptive physical education was that it mandated access to
- 11 Today, early intervention programs and services are provided to more than ... eligible infants and toddlers and their families.
- 12 About ... , children and youths receive special education and related services to meet their individual needs.
- 13 When President George W. Bush and Congress set out to reauthorize the IDEA legislation in 2004, they made sure it called for states to establish goals.
- 14 Together, NCLB and IDEA hold ... accountable for making sure students with disabilities achieve high standards.
- 15 IDEA is now aligned with the important principles of NCLB in promoting





- 16 IDEA focuses on the needs of
- 17 NCLB focuses on
- 18 IDEA & NCLB both laws share the goal of
- 19 The National Longitudinal Transition Study-2 (NLTS2), shows that the incidence of students with disabilities completing high school rather than dropping out ... between 1987 and 2003.
- 20 Between 1987 and 2003, postsecondary education participation of students with disabilities doubled to
- 21 In 2003, ... of students with disabilities who had been out of school for up to two years had paying jobs.
- 22 Each public school child who receives special education and related services must have an
- 23 Each IEP must be designed for
- 24 ... often include additional information in IEPs in order to document that they have met certain aspects of federal or state law.
- 25 The writing of each student's IEP takes place within the larger picture of the special education process under
- 26 There are ... steps by which a student is identified as having a disability, needing special education and related services, and, thus, needing an IEP.
- 27 Child Find is a component of (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, ... , who are in need of early intervention or special education services.
- 28 ... consent is needed before the child may be evaluated.
- 29 If the parents disagree with the evaluation, they have the right to take their child for an
- 30 Who will decide that child is a child with a disability, as defined by IDEA?
- 31 Within ... after a child is determined eligible for special education, the IEP team must meet to write an IEP for the child.
- 32 The ... schedules and conducts the IEP meeting.
- 33 The IEP team gathers to talk about the ... and write the student's IEP.





- 34) If the child's placement is decided by a different group, the ... must be part of that group as well.
- 35) Before the school system may provide special education and related services to the child for the first time, the ... must give consent.
- 36) If the parents do not agree with the IEP and placement, they may discuss their concerns ... and try to work out an agreement.
- 37) Each of the ... has access to the IEP.
- 38) The ... makes sure that the child's IEP is being carried out as it was written.
- 39) The child's IEP is reviewed by the IEP team at least
- 40) At least ... the child must be reevaluated.
- 41) Reevaluation of a child is often called a
- 42) Sports allow young athletes to learn
- 43) Winning with ... is just as hard to teach as losing with
- 44) Sports coaches help athletes develop their ... potential.
- 45) Coaches are responsible for training athletes in a particular sport by analyzing their
- 46) In relation to sports, the role of the coach is to create the ... for learning and to find ways of motivating the athletes.
- 47) A ... coach must always communicate effectively with his or her athletes.
- 48) ... program should be designed to enhance academic achievement and should never interfere with opportunities for academic success.
- 49) Each student-athlete should be treated as though he or she was the ... , and his or her welfare should be the highest priority at all times.
- 50) The coach shall take an active role in the prevention of
- 51) The coach shall never place the ... above the value of instilling the highest ideals of character.
- 52) The coach shall avoid the use of alcohol and tobacco products when in contact with





- 53 Public criticism of officials or players is
- 54 Before and after contests, coaches for the competing teams ... to set the correct tone for the event.
- 55 To be successful, new coaches need to spend almost as much time developing their ... as they do coming up with their practice plan.
- 56 Coaches ... their careers will often spend the majority of their time planning drills and deciding practice schedules.
- 57 Specifically, coaches need to think about the ... of everything they will do as a coach.
- 58 Learning should be a ... pursuit.
- 59 Aware of risk management aspect is vital as unsafe approaches can lead to
- 60 Anything unsafe needs to be immediately eliminated from your

